

THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

2023 GRADE 4 AGRICULTURE WRITTEN TEST

LEARNER'S NAME:	GRADE:
ASSESSMENT NUMBER:	DATE:
SCHOOL NAME:	
INSTRUCTIONS TO LEARNERS	

- 1. This paper consists of 8 questions.
- 2. Answer All the questions in the spaces provided.

FOR ASSESSORS USE ONLY

Task	Task 1 (Conserving our environment)			Task 2 (Gardening practices)			Task 3 (Domestic animals)	
Question	1	2	3	5	6	7	4	TOTAL
Maximum score	16 marks		14 marks			5 marks	35	
Learner's Score								

This paper consists of 6 pages.

Learners should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. The picture below shows a fruit tree.



	(a) Identify the fruit tree		(1 mark)
	(b) (i) Name one wild animal that of	can destroy the fruits even if the plan	nt is fenced.
	(11) The wild animal can be con	atrolled by	
			(1 mark)
	(c) What indicates that the fruit is n	ready for harvesting?	(1 mark)
	(d) Give one importance of eating to	the above fruits.	(1 mark)
2.	Agriculture teacher brought ripe tre	earners were given the	
	ripe tree tomato fruits to prepare se	eeds for planting.	
	(a) Name two places where the tea	icher obtained the fruits.	(2 marks)

(b) State four steps the learners followed when preparing the seeds for planting.	(4 marks)
Grade 4 learners sieved equal amount of sand, loam and clay dry soil samples. The am collected after sieving each sample is as shown below.	ount
(a) Which one of the labelled soil samples was collected after sieving (i) clay soil?	(1 mark)
(ii) sandy soil?	(1 mark)
(b) Which one of the labelled soil samples is good for growing	
(i) Maize?	(1 mark)
(ii) Rice?	(1 mark)
(c) Which one of the soil samples requires addition of compost manure to improve its	water
holding capacity?	(1 mark)

3.

4. The pictures below show domestic animals.

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H J

(a) Identify the use of domestic animal shown in the picture labelled:

H	(1 mark)

J (1 mark)

(b) (i) Which one of the above animals is female? (1	mark
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5. The picture below shows a tool used on a garden.



(a) Identify the tool. (1 mark) (b) Give **two** uses of the tool. (2 marks) (c) Give **one** way of cleaning the tool after use. (1 mark)

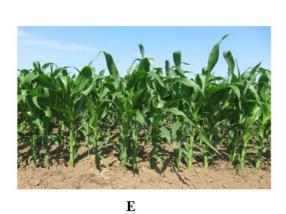
6. Grade 4 learners visited a farm and observed the following crops.



Q R

(a) Classify the crop labelled

Q (1 mark) R (1 mark) (b) Which crop should be first planted in a nursery bed? (1 mark) (c) The crop labelled **Q** is harvested by _____ (1 mark) (d) State one way in which water can be conserved in crop R. (1 mark) 7. The photographs below show two maize crops growing in gardens E and F.





(a) Which **two** caring practices made the crop in garden **E** to grow better than the one in garden **F**? (2 marks)

(b) (i) Instead of using the garden in **F**, how else can the farmer grow the crop? (1 marks)

(ii) Name **two** materials the farmer will require to grow the crop. (2 marks)